

EAQ News

Welcome and please enjoy this EAQ Communique. It has been a busy time for everyone, so thank you for taking the time to continue to work with us as we work together to enable students with disability in their transition to tertiary education - and to positively enhance their tertiary experience along the way.

In this edition we share:

- Update on NDCO and EAQ
- Our latest eLearn training resource goes live
- Resources, websites and virtual events
- University Accord Submissions



Cessation of the NDCO Program. Contracts will finish on 31 October 2023. NDCO will continue to deliver on work plans as well as succession planning for projects and resources. We have greatly valued the relationships, networks and advisory groups that have been built over the years under EAQ, it has been a unique and valuable program with significant outcomes.

We are considering some programs/peak bodies to continue to drive EAQ. We would love to hear from you if you or anyone you know have an interest in taking what we have started and making it bigger and better!! Feel free to contact

us: julie.irwin@communitysolutions.org.au or debbier@stepsgroup.com.au

State Projects



9 out of 10 new jobs being created will require a tertiary qualification. School educators and staff play a pivotal role in helping secondary students with disability navigate the transition to tertiary education - vocational education and training and higher education. This free eLearn [Secondary Education Staff \(Qld\)](#) training resource forms part of the disability awareness suite and will:

- Educate, inform and enhance the practices of secondary education staff as they prepare senior students with disability for a tertiary pathway.
- Enhance connection between secondary and tertiary education staff.
- Equip secondary education staff with tools to enable and encourage students to connect early in their journey with tertiary education advisers; improve and enable good communication around supports and adjustments.
- Provide insight into the tips and techniques to enhance successful tertiary transition experiences for students with disability.

Certificate of Achievement is awarded and addresses four Australian Professional Standards for Teachers (APST).

[Visit the Secondary School Staff \(Qld\) eLearning Training Resource](#)

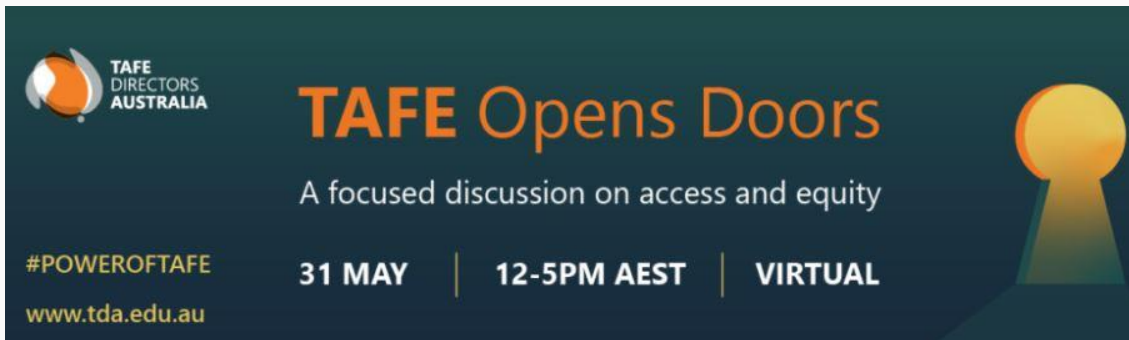
Have you heard



Access the right support for tertiary and beyond. Promoting your services to students as well as giving them options to explore, empowers students with disability. The [Students Thriving project](#) in conjunction with the NDCO Program has developed tools and resources that you can use to raise awareness of support services including downloadable posters and videos with a QR code linked to FAQs. This project was created by students, for students, based on personal experiences of accessing and participating in tertiary education as a person with disability.



The **CDL Hub** is a suite of evidence-based resources which have been developed to add value to and complement existing sites and sources of information. The resources are all freely available and will be useful for anyone with an interest in [Career Development Learning](#) for students with disabilities, such as [Increase your capacity to provide effective career development to students with disabilities](#); [Work placement for school students with disability](#) - head to the website to find out more.



TAFE DIRECTORS AUSTRALIA

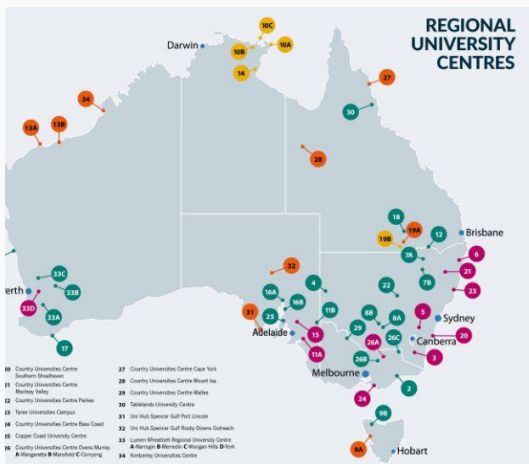
TAFE Opens Doors

A focused discussion on access and equity

#POWEROFTAFE 31 MAY | 12-5PM AEST | VIRTUAL

www.tda.edu.au

TAFE Open Doors free virtual event will concentrate on crucial themes of access, inclusion, and equity in TAFE, targeting educators, policy. The goal is to inspire and encourage equity and access champions, acknowledging the substantial economic benefits of more inclusive and equitable systems, [Register now for the event: Wed, 31 May 2023, 12:00 pm – 5:00 pm AEST.](#)



[Regional University Centres](#) help students in regional and remote areas access tertiary education without having to leave their community. They provide student support and campus-style facilities for students who study online from any Australian institution. [View a list of Centres](#)



Australian Government

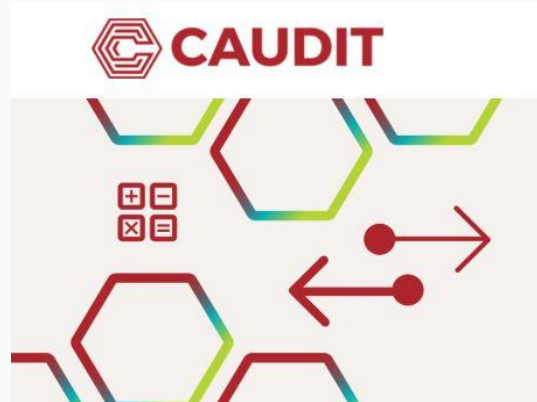
Australian Universities Accord

What is the University Accord? The Australian Government has committed to an Australian Universities Accord to drive lasting and transformative reform in Australia’s higher education system. The Accord is an opportunity to build a visionary plan and will devise recommendations and performance targets that will improve the quality, accessibility, affordability and sustainability of higher education, in order to achieve long term security and prosperity for the sector

and the nation. [See the NDCO and ADCET submissions to the University Accord Discussion Paper.](#)



ADCET Assist is a FREE service providing one-on-one or small group online sessions designed to assist educators and disability support staff across the tertiary sector with all queries relating to Accessibility, Teaching and Assistive Technology. Sessions are now available. Book in through the [ADCET Assist page](#)



[Accessible ICT Procurement](#) in Higher Education guide is a national collaboration between ADCET, NDCO, Intopia and CAUDIT. The guide provides universities with practical guidance about procuring ICT products and services with accessibility as an essential criterion. [Subscribe to the newsletter](#) and hear about the latest trends and new resources.

[Subscribe to ADCET fortnightly newsletter to receive the latest resources, events and information across the sector!](#)



[University Specialist Employment Partnership \(USEP\)](#) and [TAFE Specialist Employment Partnership \(TSEP\)](#) toolkits are now hosted by ADCET. These toolkits have everything you need to build

and maintain a strong and thriving graduate employment partnership bringing together learnings from over five years.

ADCET Podcast



Listen to the audio version of a [webinar](#) on **Mental ill health in the student population and the impacts for educators**. Presenter: Brandon Taylor, Mental Health & Wellbeing Strategy Manager, TAFE Queensland. [Listen to the Podcast: Mental ill health in the student population and the impacts for educators](#)



Self-care is important for everyone! Being an educator is a challenging role with competing demands such as supporting students' needs, making accommodations and accessing resources and equipment among the many tasks of educators. This is why self-care is so important. These tips are aimed at teachers but are universal in application to everyone! Take the [Self-Care quizzes](#) to find out the type of self-care tips and techniques that are most suitable to you!!

Education Alliance Queensland encourages collaboration and interaction across the education, training and tertiary sectors to enable transitions to tertiary, and the experience within tertiary, to be positive and successful for people with disability.