

Contemporary Approaches to University Teaching



Contemporary Approaches to University Teaching is a massive open online course (MOOC)

Available free of charge and open to all

Self-paced asynchronous study

Choose from twenty-four modules and four digital badges

Content available to share and adapt under a Creative Commons license

<https://canvas.instructure.com/enroll/EJM6JY>

Pathways with digital badges:



New to Teaching

Teaching your first class, Planning for learning, Diverse learners, Online learning, Feedback, Learning and teaching theories, Sessional staff, and Reflection for learning



Enhancing student learning

Psychology of learners and learning, Diverse learners, Online learning, Universal design, Collaborative learning, First year transition, Work integrated learning, and Reflection for learning



Enhancing your teaching

Learning and teaching theories, Curriculum design, Assessment 1, Assessment 2, Peer review of teaching Academic mentoring, Managing student teams, and Scholarship of teaching



Leading learning and teaching

Leadership for learning and teaching, Reflection for learning, Higher education in context, Quality assurance, Gender equity, Psychology of learners and learning, First year transition, Scholarship of teaching

This course is for you if:

- you teach in higher education anywhere in the world
- you are a sessional, contract or continuing teacher
- you want content designed by learning and teaching experts
- you want to reflect on your teaching and enhance your students' learning
- you want to evidence your professional learning
- you are interested in scoping the content for your institutions' professional development

Academic leads:

Professor Agnes Bosanquet (Torrens University) and Associate Professor Marina Harvey (Macquarie University)

Dates: February 17, 2025 to July 4, 2025

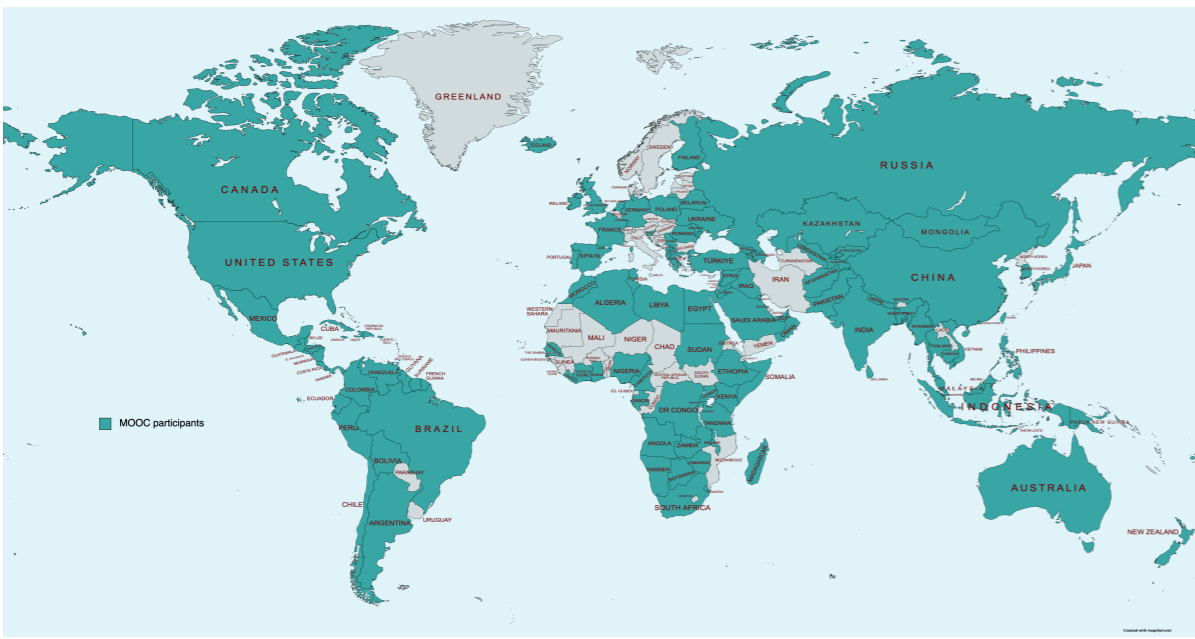
Format: Online, self-paced

Time: 2 hours per module
24 hours per badge

Cost: FREE

Contact: mooc@caullt.edu.au

Contemporary Approaches to University Teaching



Collaboration and development

- Developed by 40+ content experts including teachers, researchers, university leaders, academic developers and learning advisors

Delivery and participation

- 60+ educational institutions have received the MOOC content
- 9000+ participants from 107+ countries since 2018
- translated into 4+ languages

Awards

- 2024 CAULLT/HERDSA Award for Outstanding Leadership in Research and Development in Higher Education
- 2018 Finalist with Distinction of the Australasian Academic Development Good Practice Awards

Testimonials

"I am getting limited support from the faculty... so I was super excited to find your MOOC. Just what I need!" **New tutor, Canada**

"For anyone interested in inclusive teaching, this is a must." **University Leadership Coach, UK**

"Highly recommend this practical and evidence-driven interdisciplinary MOOC for anyone in higher education looking for teaching ins and outs." **Head of Department, Australia**

"Easy to navigate and valuable content ... It's been a pleasure to discover. This is a huge thank you ... We LOVE your course!" **Academic, Australia**

"The diversity of the materials, the explanations delivered by experts, the up-to-date teaching reality presented by the professionals and the possibility of going through the data when I had opportunity seem invaluable to me." **PhD candidate, Poland**

"We have been so impressed with the relevance and presentation of the ... course that we imported the MOOC content into our learning management system ... for VET and higher education staff." **Chief Operating Officer, Equals Group, Australia**

Module 1: Teaching your first class

Module 2: Planning for learning

Module 3: Teaching today's diverse learners

Module 4: TEL and online learning

Module 5: Feedback for learning

Module 6: Learning and teaching theories

Module 7: Sessional staff

Module 8: Reflection for learning

Module 9: Psychology of learning and learners

Module 10: Universal design for learning

Module 11: Collaborative learning

Module 12: First year transition

Module 13: Work integrated learning

Module 14: Curriculum design

Module 15: Assessment: An introduction

Module 16: Assessment in focus

Module 17: Peer review of teaching

Module 18: Academic mentoring

Module 19: Managing student teams

Module 20: Higher education in context

Module 21: Scholarship of teaching

Module 22: Leadership for learning and teaching

Module 23: Quality assurance

Module 24: Gender equity in HE

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and use join code **EJM6JY**