UDL Symposium Online Program

*(as at 11 June 2024)*

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|  | Wednesday 12 June 2024: Online Program Only |
| 8:50am | Welcome |
| **Live Stream** | **Conference Opening - Dr Kate Anderson MC**Conference HousekeepingWelcome to CountryWelcome to RMIT - Professor Sherman Young, RMIT Deputy Vice-Chancellor - Education |
| 9:15am | Presentations |
| **Online** | **UDL-LevelUp: Implementing inclusive practices in online courses**Tanya Allan, Trina Bianchini, TAFE SA, Naomi McGrath and John J Fardoulis, TAFE NSWPresentation: 20 minutes9:15-9:35 |
| **Live Stream** | **Infecting our university with UDL, one academic at a time!**Dr Helen Black, Dr Annette Sartor and Dr Nicole Bridges, Western Sydney UniversityPresentation: 20 minutes9:15-9:35 |
| 9:35am | Break |
| 9:45am | Presentations |
| Online | **Practical applications of accessible and diverse UDL techniques**AJ Penrose, RMITPresentation: 20 minutes9:45-10:05 |
| **Live Stream** | **Reinvigorating Nyungar Boodja: Collaboration and implementation of Nyungar and UDL pedagogies to rekindle desire for participatory action by Indigenous and non-Indigenous students**Max Jackson, Anthony Kickett, Marleigh Zada, Curtin UniversityPresentation: 20 minutes9:45-10:05 |
| 10:15am | Break |
| 10:45am | Presentations |
| **Online** | **How ANYONE can make an engaging podcast in an hour!**Mark Shelton, Sophia Holmes and Dr Brigid Morrison, University of TasmaniaWorkshop: 55 minutes10:45 – 11:40 |
| **Live Stream** | **Inclusive Learning Brainstorm: UDL ideas to remove barriers to learning**Justin WylieWorkshop: 55 minutes10:45 – 11:40 |
| 11:40am | Break |
| 11:50am | Presentations |
| **Online** | **Enacting UDL: Enabling universal asynchronous approaches to reach more learners**Elizabeth Hitches and Stuart Woodcock, Griffith UniversityPresentation: 20 minutes11:50 – 12:10 |
| **Live Stream** | **Using the student voice to measure success and impact**Dr Samantha Poulos, University of SydneyPresentation: 20 minutes11:50 – 12:10 |
| 12:10pm | Break |
| 12:20pm | Presentations |
| **Online** | **Fostering Inclusive Learning: Southern Cross Model (SCM) Unit Site Standards**Dr Polly Lai, Kelly Hill, Alison Bundock and Ruth Greenaway, Southern Cross UniversityPresentation: 20 minutes12:20 – 12:40 |
| **Live Stream** | **UDL Strategies for Inclusive Animation**Dianne Herft, RMIT UniversityPresentation: 20 minutes12:20 – 12:40 |
| 12:40pm | Lunch |
| **Online** | **Optional**: Online Networking - Join us for lunch (BYO)1:00 – 1:30 |
| 1:30pm | Keynote Speaker |
| **Live Stream** | **Scaling Up with Universal Design for Learning . . . and How to Get Colleagues to Join You**Dr Thomas Tobin, University of Wisconsin-MadisonKeynote presentation: 55 minutes1:30-2:25 |
| 2:25pm | Break |
| 2:35pm | Presentations |
| **Online** | **Linking CONNECT and UDL to support postgraduate online learners**Dr Tracey Ahern, Tracey Gooding and Dr Narelle Biedermann, James Cook UniversityPresentation: 20 minutes2:35 – 2:55 |
| **Live Stream** | **UDL, Technology, and Disability Support: “We influence UDL by being around the table...”**Dr Jacquie Tinkler, Dr Ella Dixon and Gene Hodgins, Charles Sturt UniversityPresentation: 20 minutes2:35 – 2:55 |
| 2:55pm | Break |
| 3:20pm | Presentation |
| **Live Stream** | **Developing an inclusive curriculum and teaching team culture using UDL**Dr Helen Black, Western Sydney UniversityPresentation: 20 minutes3:20 – 3:40 |
| 3:40pm | Break |
| 3:50pm | Panel Discussion |
| **Live Stream** | **Advancing UDL: Navigating the Journey to Institutional-Wide Implementation****Chair:**Darlene McLennan Manager, Australian Disability Clearinghouse on Education and Training**Panel members:**Thomas Tobin, University of Wisconsin-MadisonSarah Humphreys: Educational Design Manager, UDL Lead, University of SydneyElizabeth Hitchens: Sessional Academic, Inclusive Education, Griffith UniversityJohn Fardoulis: Lead Universal Design, TAFE NSWLara Rafferty: Associate Director, Equity and Inclusion, RMIT UniversityPanel Discussion: 50 minutes3:50 – 4:40 |
| 4:40pm | Symposium Wrap-up |
| **Live Stream** | Dr Kate Anderson |