# **Factors That Impact Transition**

#### Individual

#### Microsystem

#### Mesosystem

### **Exosystem**

## Macrosystem

Diagnosis, Identity, **Sense of Self** 

**High School Transition Support** 

Communication **Barriers** 

**Institutional Policies** and Expectations

**Cultural and Societal** Change

- Understanding of Autism

**Inclusion** 

Self-awareness or Internalised-ableism?

**Family Members and Support Workers** 

**Institutional Programs** 

- Attitudes Towards Autism, Disability, and

- Orientation - Peer Mentoring

Disclosure and Helpseeking

**Friends and Peers** 

**Autistic Spaces on Campus** 

Persistence and Resilience

**University Staff**, **Support and Resources**  **Staff Understanding of Autism** 

**Universal Design For** 

Learning

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