

DOMAIN ONE: Leadership and Executive		
Action	Deliverable	Indicators
Executive/VC take leadership in UDL across institute/university	Executive/VC address and video on institute/university's commitment to UDL	<ul style="list-style-type: none"> <li>• Attendance at address event</li> <li>• Views of video once posted online</li> <li>•</li> </ul>
	Executive/VC make statement supporting UDL across institute, article to be available on internal and external website, posted to social media channels	<ul style="list-style-type: none"> <li>• Page views</li> <li>• Social media engagement, reposting</li> <li>•</li> </ul>
Facilitate Executive Training Program	Provide access to online module on UDL and corresponding PDF UDL guide	<ul style="list-style-type: none"> <li>• Completion rates, certificates issued</li> <li>• UDL guides distributed by department</li> <li>•</li> </ul>
	Create resource page on internal website on UDL	<ul style="list-style-type: none"> <li>• Utilisation of resources by department level (including views, downloads, other metrics)</li> <li>•</li> </ul>
Establish UDL Taskforce to support UDL adoption and pilot UDL initiatives at each college/faculty	Develop Taskforce Charter and Terms of Reference to steer project	<ul style="list-style-type: none"> <li>• Endorsed Taskforce Charter</li> <li>• Endorsed Terms of Reference</li> <li>• Endorsed governance structure for Task Force</li> </ul>
	College/Faculty leadership to submit UDL pilot initiative proposals	<ul style="list-style-type: none"> <li>• Number of proposals received, approved</li> <li>• Adoption rate of UDL pilots</li> <li>• Budget breakdown of UDL pilots by college/faculty</li> <li>•</li> </ul>
Develop UDL policy change plan	Conduct research to inform UDL policy development	<ul style="list-style-type: none"> <li>• Form cross-institute research group, submit research plan</li> <li>• Submit white paper on UDL applications and considerations across institute/university</li> <li>• Regularly update all staff on progress of research group</li> <li>•</li> </ul>
	Incorporate UDL principles into policies	<ul style="list-style-type: none"> <li>• Number of policies with UDL principles included</li> <li>• Number of new policies dedicated to UDL</li> <li>•</li> </ul>

DOMAIN TWO: Faculty (Lecturers and Educators)		
Action	Deliverable	Indicators
Support Faculty to adopt and embed UDL in teaching practice	Develop Educator UDL Training Program	<ul style="list-style-type: none"> <li>• UDL Curriculum, content, and materials approved</li> <li>• UDL online module</li> <li>• Number of faculty completed online module</li> <li>• Utilisation of resources by faculty level (including views, downloads, other metrics)</li> </ul>
	Develop staff UDL peer mentoring program to improve UDL adoption	<ul style="list-style-type: none"> <li>• Number of peer-mentoring partnerships, meetings</li> <li>• Number of peer support consultations delivered by college/faculty</li> <li>• Number of resources shared in online forums, other metrics of usage of peer mentoring online content</li> </ul>
Improve teaching practice through adoption of UDL	Review course materials using UDL principles	<ul style="list-style-type: none"> <li>• Audit of existing course materials</li> <li>• Reports from each faculty/college on outcome of audit</li> <li>• Implementation Plan to scope audit and redesign work</li> <li>• Student feedback on accessibility of materials</li> </ul>
	Redesign course materials using UDL principles	<ul style="list-style-type: none"> <li>• Student complaint data on accessibility increase/decrease</li> <li>• Monitoring student feedback on redesigned courses</li> <li>• Usage of UDL course materials designed for cohort</li> </ul>
	Nominate UDL Champions across the institute to lead change	<ul style="list-style-type: none"> <li>• UDL Champions-led Community of Practice meetings</li> <li>• Annual UDL Symposium</li> </ul>
Embed UDL into Performance Evaluation program	Requirement for all education-focussed roles to have UDL as one element of annual Performance Evaluation Program/Agreement	<ul style="list-style-type: none"> <li>• Number of education-focussed staff who have met this criteria, including tracking, reporting, and celebrating increase in figure over each successive annual review</li> <li>• Educators/Lecturer’s self-assessment scores on UDL integration in course content</li> </ul>
	Recognition, rewards, and awards for UDL excellence across institute	<ul style="list-style-type: none"> <li>•</li> </ul>

DOMAIN THREE: Students and Student Support		
Action	Deliverable	Indicators
Establish UDL support programs for students	Create UDL support team	<ul style="list-style-type: none"> <li>• Number of UDL support staff hired</li> <li>• Utilisation rate of UDL support staff</li> <li>•</li> </ul>
	Develop online UDL student training modules	<ul style="list-style-type: none"> <li>• Number of modules developed</li> <li>• Completion rate of online modules, broken down by college/faculty level</li> <li>•</li> </ul>
Develop and implement improved UDL accommodation processes and practices	Form cross-institute Working Group to create UDL Accommodation Assessment Framework	<ul style="list-style-type: none"> <li>• Number of staff participating in group</li> <li>• Delivery of Framework</li> <li>•</li> </ul>
	Implement UDL Accommodation Assessment Framework	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
Foster an inclusive campus environment for all	UDL Champions lead project to develop safe spaces on campus for equity groups to show support for diversity and inclusion	<ul style="list-style-type: none"> <li>• Number of safe spaces per campus, broken down by equity groups, including low-sensory, First Nations, LGBTQIA+, faith-based rooms</li> <li>• Procure artwork from First Nations artists for each safe space</li> <li>•</li> </ul>
Ensure student-facing roles receive UDL development	Student counselling and support services adopt UDL approaches	<ul style="list-style-type: none"> <li>• Review and audit of existing counselling services and resources using UDL principles</li> <li>• Number of redeveloped counselling services and resources of UDL</li> <li>•</li> </ul>
	Library and Academic support services adopt UDL approaches	<ul style="list-style-type: none"> <li>• Review and audit of existing Library and Academic support services and resources using UDL principles</li> <li>• Number of redeveloped counselling services and resources of UDL</li> <li>•</li> </ul>

DOMAIN FOUR: Industry and Community Engagement		
Action	Deliverable	Indicators
Promote UDL with industry partners (public and private sector)	Establish UDL Industry Engagement Advisory Board	<ul style="list-style-type: none"> <li>• Endorsed Charter</li> <li>• Endorsed Terms of Reference</li> <li>• Equity representation figures for Advisory Board</li> <li>• Number of meetings held</li> <li>• Quarterly report on work of Advisory Board</li> <li>•</li> </ul>
	Develop Industry Engagement UDL Action Plan	<ul style="list-style-type: none"> <li>• Endorsed Action Plan</li> <li>• Reporting on implementation of Action Plan</li> <li>•</li> </ul>
Promote UDL in broader community	Establish UDL Community Engagement Board	<ul style="list-style-type: none"> <li>• Endorsed Charter</li> <li>• Endorsed Terms of Reference</li> <li>• Equity representation figures for Advisory Board</li> <li>• Number of meetings held</li> <li>• Quarterly report on work of Advisory Board</li> <li>•</li> </ul>
	Develop Industry Engagement UDL Action Plan	<ul style="list-style-type: none"> <li>• Endorsed Action Plan</li> <li>• Reporting on implementation of Action Plan</li> <li>•</li> </ul>
Collaborate on UDL Research Projects with Industry Partners	Establish UDL Research Projects with industry partners	<ul style="list-style-type: none"> <li>• Number of partnerships</li> <li>• Quarterly reports on research progress</li> <li>• Articles published by faculty/college</li> <li>•</li> </ul>
Promote UDL in Community Outreach Programs	Establish community outreach programs	<ul style="list-style-type: none"> <li>• Number of community outreach sessions delivered.</li> <li>• Number of equity groups reached</li> <li>• Increase in figures in annual reporting</li> <li>•</li> </ul>