



Scaling Up with

Universal Design

for Learning

... and How to Get Colleagues to Join You



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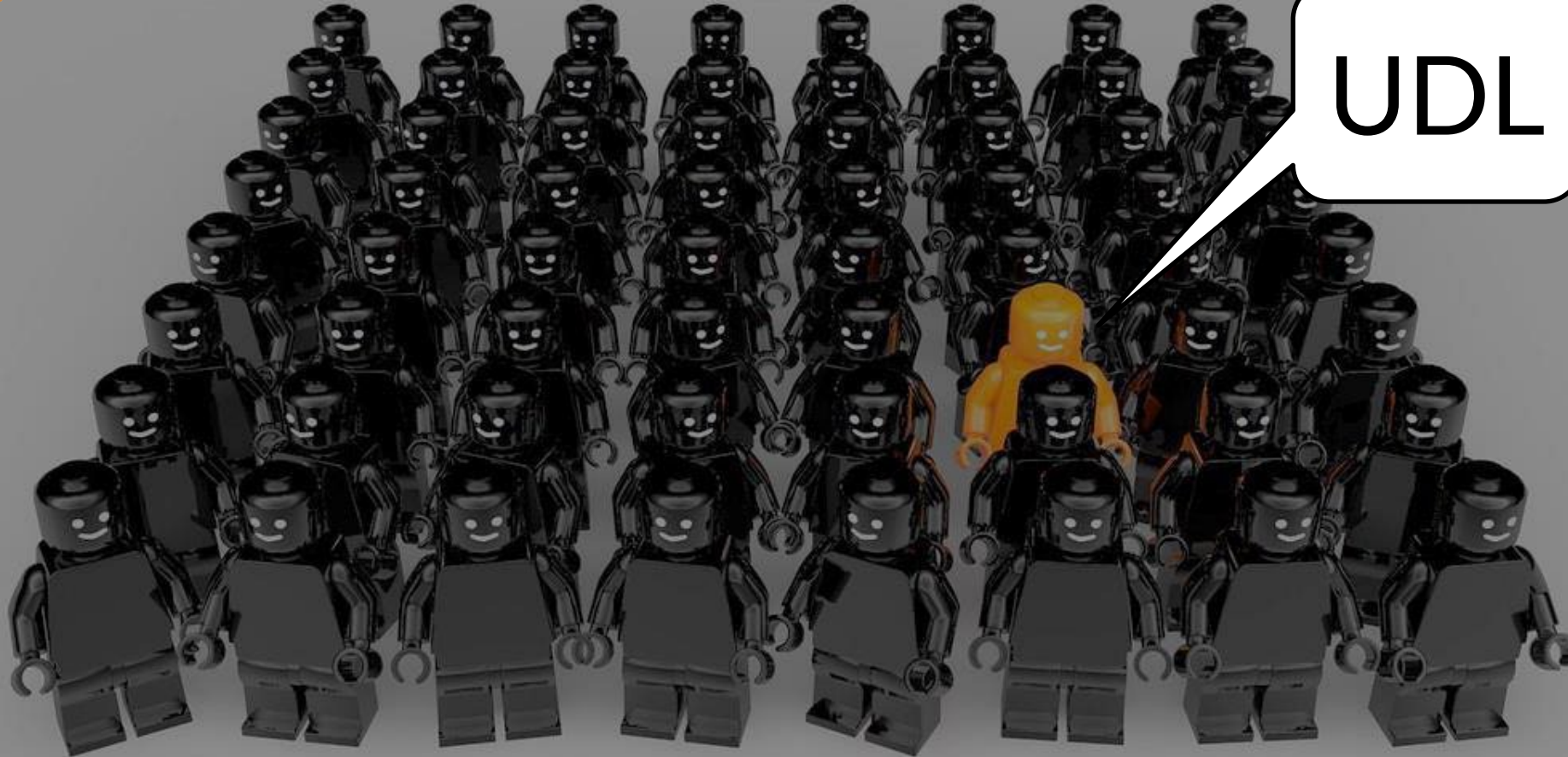


UDL Symposium
June 12, 2024

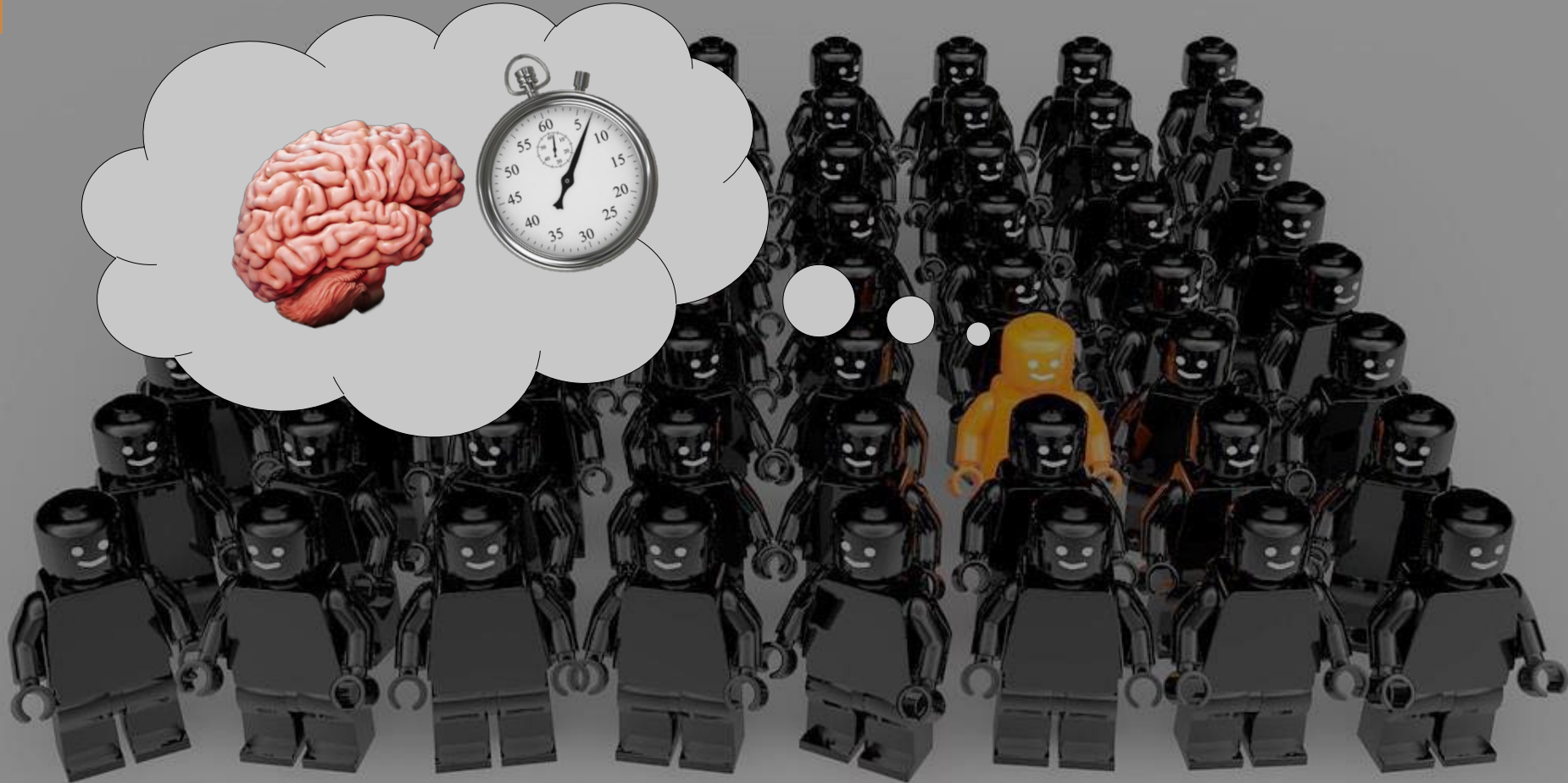


I'm new
around
here.





UDL



What Policy/Goal
Do You Know ...
But Ignore?





Universal Design for Learning

Affective networks:

THE **WHY** OF LEARNING



How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.



Stimulate interest and motivation for learning

Recognition networks:

THE **WHAT** OF LEARNING



How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.



Present information and content in different ways

Strategic networks:

THE **HOW** OF LEARNING



Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.



Differentiate the ways that students can express what they know

Universal Design for Learning

- Multiple means of
- learner engagement
 - representing information
 - action & expression

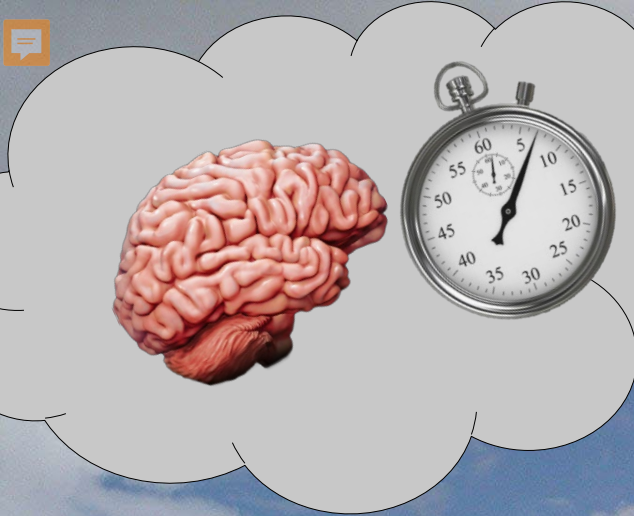
+1



Skilled Learners

Purposeful & Motivated
Resourceful & Knowledgeable
Strategic & Goal-Directed







Scaling Up



Fewer, broader, more strategic goals

persistence

retention

satisfaction




Individual applications give way to
systemic practices

The power of defaults

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✕ Alternative text field is required.

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Image size
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Align
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Caption



Moving
beyond
the classroom



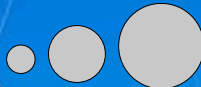


academic
freedom

versus

access &
predictability







Access



Inclusion



Predictability



A blurred background image of a man in a wheelchair navigating a library aisle. The man is wearing a dark jacket and is looking towards the right. The shelves are filled with books, and the overall scene is dimly lit, emphasizing the accessibility theme.

Access

Excellence in Teaching & Educational Achievement

- Provide access to a world-class, affordable educational experience.
- Expand access to a UW–Madison education, leveraging new modes of delivery to engage with students throughout their lives

Excellence in Research & Scholarship

- Provide a modern research support structure that fosters innovation, promotes interdisciplinary collaboration, and drives discovery on future research challenges.



Inclusion

Living the Wisconsin Idea

- Share the benefits of a world-class teaching and research university throughout Wisconsin and beyond our borders.

A Vibrant Campus Community

- Enhance the holistic development of students by combining learning in and out of the classroom that is steeped in the values of the university.
- Enhance diversity among our students, faculty, and staff .
- Build upon our strong commitment to diversity to create a welcoming, empowered, and inclusive community.

A woman with long dark hair is sitting on a grey couch, reading a book. A young child is sitting next to her, also reading. The background shows a living room with wooden cabinets and a bookshelf. The text is overlaid on the image.

Predictability

Excellence in Teaching & Educational Achievement

Strengthen educational outcomes, career development, and the college experience for all students.

A High-Performing Organization

Strengthen our financial performance, growing revenues, controlling costs, and delivering new and innovative ways to invest in our strategic priorities, while maintaining a commitment to the highest ethical standards.

5

How To Do UDL at Scale



1: Adopt UDL principles and goals in the institution's
vision & strategic plan.

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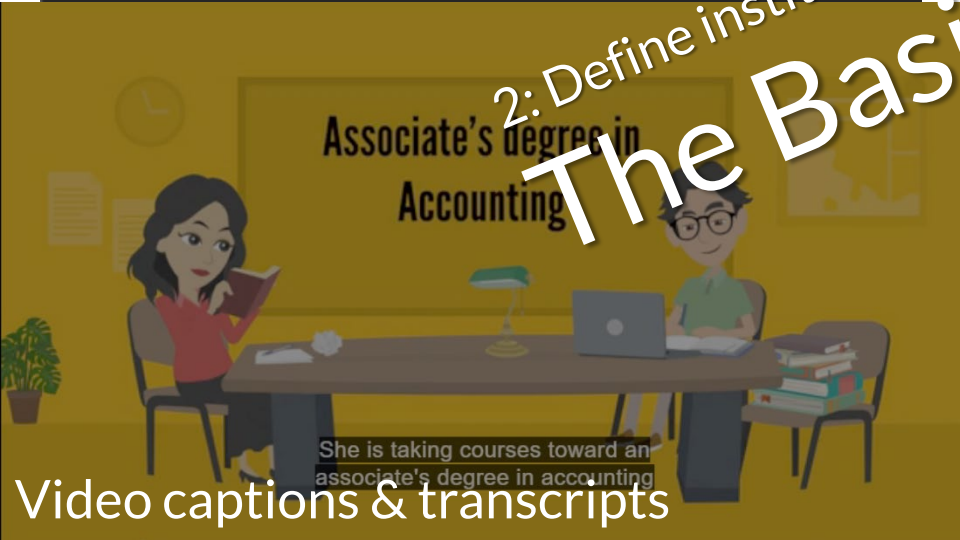
GIF: In a mysterious smoke-filled space, actress Meryl Streep turns toward the camera to reveal she is wearing a large false mustache.

Semantic structure



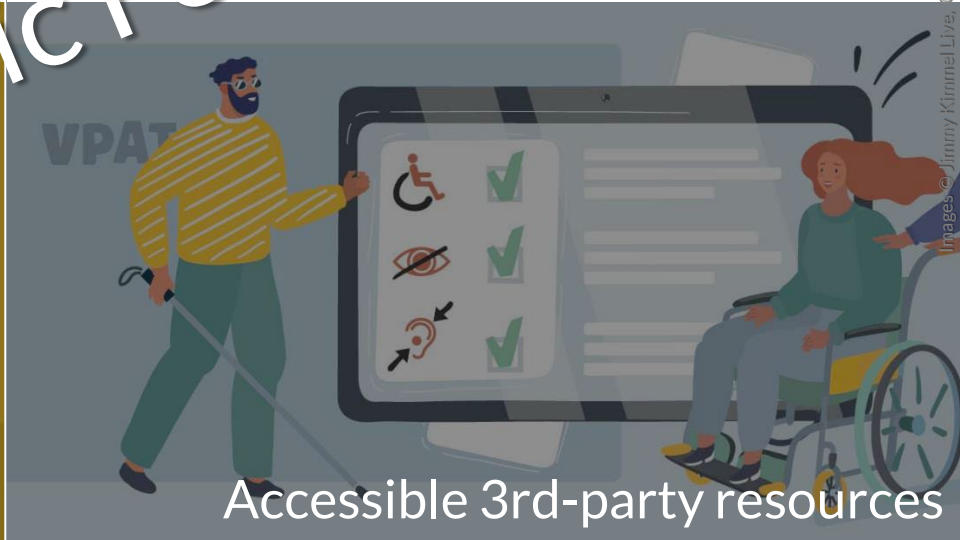
2: Define institutional UDL & milestones.

The Basic Four



She is taking courses toward an associate's degree in accounting

Video captions & transcripts



Accessible 3rd-party resources

Images © Jimmy Kimmel Live!, CAST, UW-Madison, & PixelPlex



3: Get campus leaders to direct

funding, time, & people

toward core UDL implementations.





4: Move from “you must” to

we will support you.



5: Create UDL practices
system wide:
fac-dev, staff-dev, IT, media





Take-Aways?





adcet.edu.au | cast.org | thomasjtobin.com

Thank You!



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