UDL Symposium Program 2025

*(as at 1 April 2025)*

|  |  |
| --- | --- |
|  |  Wednesday 25 June 2025 |
| 12:30pm | Registration desk open |
| Level 4 Foyer | Meet and greet |
| Online | Online meet and greet1:00 – 2:00 pm |
| 2:00pm | Welcome |
| Julie Wu Lecture Theatre 321 | **Conference Opening - Samantha Poulos MC** Conference HousekeepingWelcome to CountryWelcome and Perspectives - Prof Lucy Marshall, DVC Community and Leadership |
| 2:15pm | Keynote |
| Julie Wu Lecture Theatre 321 | **Turbocharging Accessibility? Negotiating Paradigm Shifts for Inclusive Learning, Teaching and Assessment in the Shadow Light of AI**Dr. Seán Bracken, Principal Lecturer, University of Worcester2:15 – 3:15 pm (In-person) |
| 3:15pm | Break |
| 3:30pm | Concurrent Presentations |
| **Stream A**Julie Wu Lecture Theatre 321**Workshop**: 60 minutes | **Growth of UDL Implementation among faculty: Understanding the risks that lead to instructors losing momentum**Frederic Fovet, Assistant Professor, Thompson Rivers University, Canada 3:30 – 4:30 pm (In-person) |
| **Stream B**Lecture Theatre 308**Workshop**: 60 minutes | **Making the Potential of UDL a Reality: Challenging Barriers to Institution-Wide Adoption**Katie Butler, Equity, Diversity & Inclusion Coordinator, University of Newcastle3:30 – 4:30 pm (In-person) |
| **Stream C**Lecture Theatre 309**Workshop**: 60 minutes | **Toward an Institutional-Wide Approach for Embedding UDL in Tertiary Education Settings Presenter**:Erin Leif, Senior Lecturer; Dr Amanda Gigliotti, Senior Lecturer, Monash University3:30 – 4:30 pm (In-person) |
| 4:30pm | Gallery presentation + cocktails |
| Event Space 416 | *Cultivating Sustainable and Inclusive Learning through Proactive Design Intensives* – Ella Collins-White & Monique Laura, Educational Designers, University of Sydney*From a university sessional advocate to an emerging universal design for learning institutional-wide approach* – Christine Krol, Assoc. Lecturer/Researcher, Western Sydney University*Innovative UDL Practices in Teaching and Learning: Supporting Self-Regulated Learning in Higher Education* – Kria Coleman, Education Designer, University of Sydney*Institutionalising UDL: Bottom Up Meets Top Down* – Susan Hemsley, Educational Designer, School of Chemistry, University of Sydney *Playing to foster learning in postgraduate Medicine; unravelling hard to grasp* content – Lisa Hampshire, Education Designer; Dr Sarah Milograna-Scealy -Lecturer Pre-Clinical Sciences,University of Sydney*UDL in Vocational Education & Training (VET) - Communities for collaboration on assessment practices* – Trina Bianchini, Teaching & Learning Specialist, TAFE SAMore to be confirmed |

|  |  |
| --- | --- |
|  | Thursday 26 June 2025 |
| 8:00am  | Registration desk open |
| Level 4 Foyer | Meet and greet |
| Online | Online meet and greet8:00 – 9:00 am |
| 9:00am | Welcome |
| 9:30am | Concurrent Presentations |
| **Stream A**Lecture Theatre 320 **Workshop**: 60 minutes | **Liberatory Pedagogy: Where UDL Meets Anti-Racism**Dr Tanya Manning-Lewis, Assistant Teaching Professor; Dr Frederic Fovet, Assistant Professor, Thompson Rivers University, Canada9:30 – 10:30 am (In-person) |
| **Stream B**Lecture Theatre 308**Presentations**: 25 minutes | **Leveraging AI and Assistive Technology to Enhance Inclusion in Higher Education**Hillary Goldthwait-Fowles, Assistive Technology Specialist/Instructional Design Specialist, Kennedy Krieger Institute, Baltimore, USA9:30 – 9:55 am (Streamed)**BREAK 9:55-10:05****Universal Design for Learning: A Pilot Study on Improving Student Success Rates**Kelly Linden, 2025 ACSES Equity Fellow, Charles Sturt University10:05 – 10:30 am (Streamed) |
| **Stream C**Lecture Theatre 309**Presentations**: 25 minutes | **Building an Institutional Culture of UDL: Empowering University Faculty to Foster Learner Agency**Annjanette Bennar, Director of Mathematics and Computer Literacy; Dr Rober Le Gary, Director, Master of Education (M.Ed.) in Teacher Leadership, Goodwin University, Connecticut, USA9:30 – 9:55 am (Streamed)**BREAK 9:55-10:05****Beyond the Excuses: Advancing Inclusive Education Without Compromising Academic Excellence**Susannah French, Academic/Administrator, Australian National University10:05 – 10:30 am (In-person) |
| 10:30am | Morning Tea |
| 11:00am | Concurrent Presentations |
| **Stream A**Lecture Theatre 320**Workshop**: 60 minutes | **Experiencing Universal Design for Learning: An Immersive Approach to Inclusive Teaching**Raymond Rutgers, Learning Accessibility Consultant; Bec Inwood, Manager, Access & Inclusion, Murdoch University11:00 – 12:00 pm |
| **Stream B**Lecture Theatre 308**Presentations**: 25 minutes | **UDL as a basis for inclusive-digital education - Analysis of an intervention program in higher education in the degree program Teacher of Professional Studies in the main profession**René Wüthrich, Lecturer, Swiss Federal University for Vocational Education and Training11:00 – 11.25 am (In-person)**BREAK 11:25-11:35****Teaching UDL by doing UDL: Modelling inclusive design in Initial Teacher Education**Ana Garcia-Melgar, Lecturer, Inclusive Education, La Trobe University11:35 – 12:00 pm (Streamed) |
| **Stream C**Lecture Theatre 309**Presentations**: 25 minutes | **Institutional Change Through UDL: Building a Culture of Inclusion at Maynooth University, Ireland**Margaret Flood, Assistant Professor, Inclusive and Special Education, Maynooth University, Ireland11:00 – 11:25 am (In-person)**BREAK 11:25-11:35****Enhancing Authentic Engagement in Group Assessments**Jessica Zanuttini, Lecturer of Special and Inclusive Education, University of Sydney 11:35 – 12:00 pm (In-person) |
| 12:00pm | Break |
| 12:15pm | Concurrent Presentations |
| **Stream A**Lecture Theatre 320**Workshop**: 60 minutes | **Implementing innovative and effective UDL 3.0 in your classroom: a collaborative workshop** Cathy Snelling, Education Specialist, Title Holder, Faculty of Health & Medical Science; Dr Hayley McGrice, Associate Dean, Learning Quality, Faculty of Science, Engineering and Technology; Beth Loveys, Associate Head of School (Learning and Teaching), School of Agriculture, Food and Wine, University of Adelaide12:15 – 1:15 pm (In-person) |
| **Stream B**Lecture Theatre 308**Presentations**: 25 minutes | **University Pathway Teachers’ Adoption of Universal Design for Learning: An Observational Case Study**Nelson Lo, PhD Candidate & Sessional Academic; David Evans, Professor of Special Education; Ilektra Spandagou, Associate Professor in Inclusive Education, University of Sydney12:15 – 12:40 pm (In-person)**BREAK 12:40-12:50****The UDL quandary of organisational implementation**Trina Bianchini, Teaching & Learning Specialist, TAFE, SA, Jennifer Cousins, Coordinator SA and NT, Positive Partnerships12:50 – 1:15 pm (In-person) |
| **Stream C**Lecture Theatre 309**Presentations**: 25 minutes | **Beyond Accommodation: Embedding Inclusive Assessment for Institutional Change**Nattalia Godbold, Project Officer; Christopher Frost, Manager e-learning, University of Queensland12:15 – 12:40 pm (In-person)**BREAK 12:40-12:50****Rethinking Examinations in the Age of AI: Enhancing Student Agency and Inclusion Through Universal Design for Learning**Dr Kashmira Dave, Senior Lecturer; Kylie Day, Manager, eLearning; Jean Heath, Coordinator, Exams & eAssessment, University of New England12:50 – 1:15 pm (Online) |
| 1:15pm | Lunch – Level 4 Foyer |
| 2:00pm | Concurrent Presentations |
| **Stream A**Julie Wu Lecture Theatre 321**Presentations**: 25 minutes | **UDL 3.0 in Action: Reducing Stress and Enhancing Inclusion for Students in Higher Education**Elizabeth Hitches, PhD Candidate, Sessional Academic, University of Queensland (Research); Griffith University (Teaching); Stuart Woodcock, Associate Professor, Griffith University; Dr Melissa Johnstone, Senior Research Fellow, University of Queensland; Assoc/Prof Dean Dudley, Macquarie University2:00 – 2:25 pm (Streamed)**BREAK 2:25-2:35****Attending to (neurodivergent) identity: universal design and professional identity formation**Laura Gray, Deputy Director, Drapac Centre for Equity in Health Professions Education; Jo Tai, Associate Professor, Deakin University2:35 – 3:00 pm (Streamed) |
| **Stream B**Lecture Theatre 308Presentations: 25 minutes | **Empowering Students as Co-Designers: Innovative Assessment Design for Equity and Engagement**Karen-Anne Wong, Sessional Academic and Research Affiliate, University of Sydney2:00 – 2:25 pm (In-person)**BREAK 2:25-2:35****Reclaiming “SLACKERS”: Co-designing accessibility with students**Katie Duncan, Inclusive Practices Coordinator; Liz Penny, Manager, Accessibility and Financial Assistance Service2:35 – 3:00 pm (In-person) |
| **Stream C**Lecture Theatre 309**Workshop:** 60 minutes | **Leveraging AI to Create Inclusive Educational Podcasts**Mark Shelton, Senior Teaching Fellow; Dr Brigid Morrison, Senior Teaching Fellow; Sophia Holmes, Teaching Fellow, University of Tasmania2:00 – 3:00 pm (In-person) |
| 3:00pm | Break |
| 3:10pm | Keynote |
| Julie Wu Lecture Theatre 321 | Dr. Seán Bracken, Principal Lecturer, University of WorcesterSession: 40 minutes3:10 – 4:00 pm (In-person) |
| 4:00pm | Student Panel |
| Julie Wu Lecture Theatre 321 | **Name****Chair:**TBC**Panel members:**TBCPanel Discussion: 45 minutes4:00 – 4:45 pm (In-person) |
| 4:45pm | Symposium Wrap-up |
| Julie Wu Lecture Theatre 321 | Speaker to be confirmed4:45 – 5:00 pm |